

# My family

1

Circle and match.



dad / granddad

This is my family.

mum / grandma



brother / sister

2

Look and write.



1



2



3



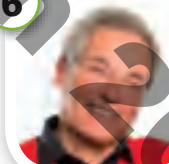
4



5



6

1 This is my mum.

4 This \_\_\_\_\_.

2 This is my \_\_\_\_\_.

5 \_\_\_\_\_ grandma.

3 This is \_\_\_\_\_.

6 \_\_\_\_\_.

**Lesson 1:** 1 Pupils circle the correct words and draw lines to match them to the characters in the picture.  
2 Pupils look at the photos and complete the sentences accordingly.

3

Listen and tick (✓) or cross (X).

CD  
1.32

1 baby sister

☐

2 brother

☐

3 grandma

☐

4 granddad

☐

5 aunt

☐

6 uncle

☐

7 cousin

☐

4

Look at Exercise 3 and write *I've got* or *I haven't got*.

1 \_\_\_\_\_ a baby sister.

2 \_\_\_\_\_ a brother.

3 \_\_\_\_\_ a grandma.

4 \_\_\_\_\_ a granddad.

5 \_\_\_\_\_ an aunt.

6 \_\_\_\_\_ an uncle.

7 \_\_\_\_\_ a cousin.

**Lesson 2:** 3 Pupils listen to the recording and tick (✓) the boy's family members and cross (X) the other people.4 Pupils look at Exercise 3 and complete the sentences with *I've got* or *I haven't got* accordingly.

5

Read and match.



1 Have you got a brother?

2 Have you got a sister?

3 Have you got a dog?

a Yes, I've got two dogs.

b No, I haven't got a sister.

c Yes, I've got two brothers.



6

Write and answer Yes or No.

1 Have you got a brother? \_\_\_\_\_

2 \_\_\_\_\_ a sister? \_\_\_\_\_

3 \_\_\_\_\_ a dog? \_\_\_\_\_

4 \_\_\_\_\_ a horse? \_\_\_\_\_

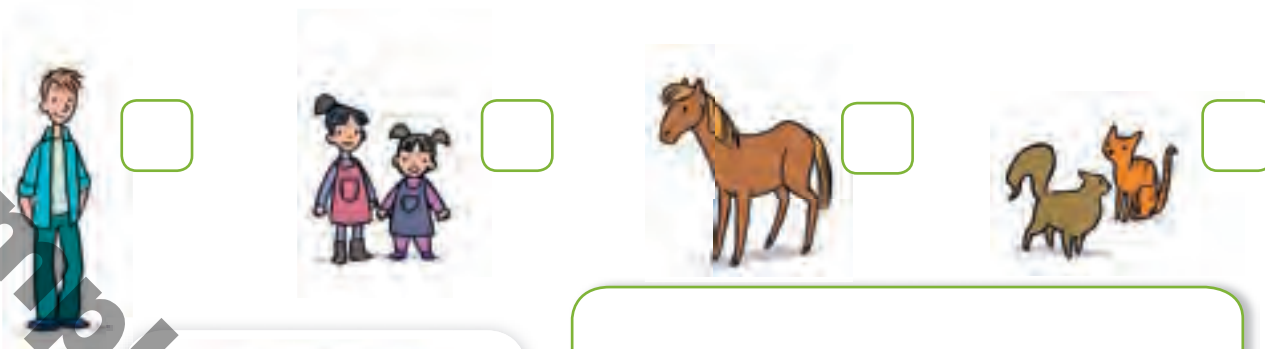
5 \_\_\_\_\_ two cats? \_\_\_\_\_

**Lesson 3:** 5 Pupils draw lines to match the boy's answers to the girl's questions.

6 Pupils complete the questions and write the answers (Yes or No) which are true for them.

7

Listen and tick (✓).

Then write *I've got* or *I haven't got*.CD  
1.35

- 1 \_\_\_\_\_ a brother.
- 2 \_\_\_\_\_ two sisters.
- 3 \_\_\_\_\_ two cats.
- 4 \_\_\_\_\_ a horse.

8

Write and circle.



- 1 a / Have / brother / you / got / ?

\_\_\_\_\_ Yes / No

- 2 Have / sisters / got / you / two / ?

\_\_\_\_\_ Yes / No

- 3 you / Have / granddad / got / a / ?

\_\_\_\_\_ Yes / No

- 4 uncle / got / you / an / Have / ?

\_\_\_\_\_ Yes / No

- 5 three / got / cats / you / Have / ?

\_\_\_\_\_ Yes / No

**Lesson 4:** 7 Pupils listen to the recording and tick (✓) the girl's pets and family members. Then they complete the sentences with *I've got* or *I haven't got*.

8 Pupils order the jumbled questions. Then they circle the answers which are true for them.

9

Find and circle.



sister grandma mum brother dad uncle aunt granddad cousin

10

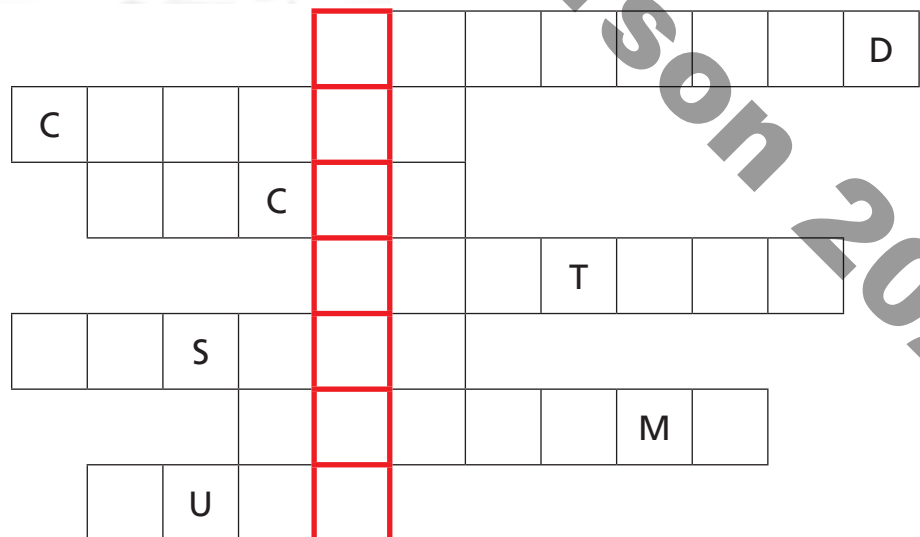
Write the words. What is Max's cousin's name?



My name is Max.  
This is my cousin \_\_\_\_\_.



sister      grandma  
brother      uncle  
aunt      granddad  
cousin



**Lesson 5:** 9 Pupils find the words for family members in the word snake and circle them.

10 Pupils write the words from the box into the grid, read out the secret word and complete the sentence in the speech bubble.

11

Draw and write about you.



Name

How old

Hair

Eyes

Family

Pets

12

Write.



Dear Anna,

Hello! I'm . I'm .

I've got hair and eyes.

I've got . I've got .

I haven't got a I like !

Love,

.

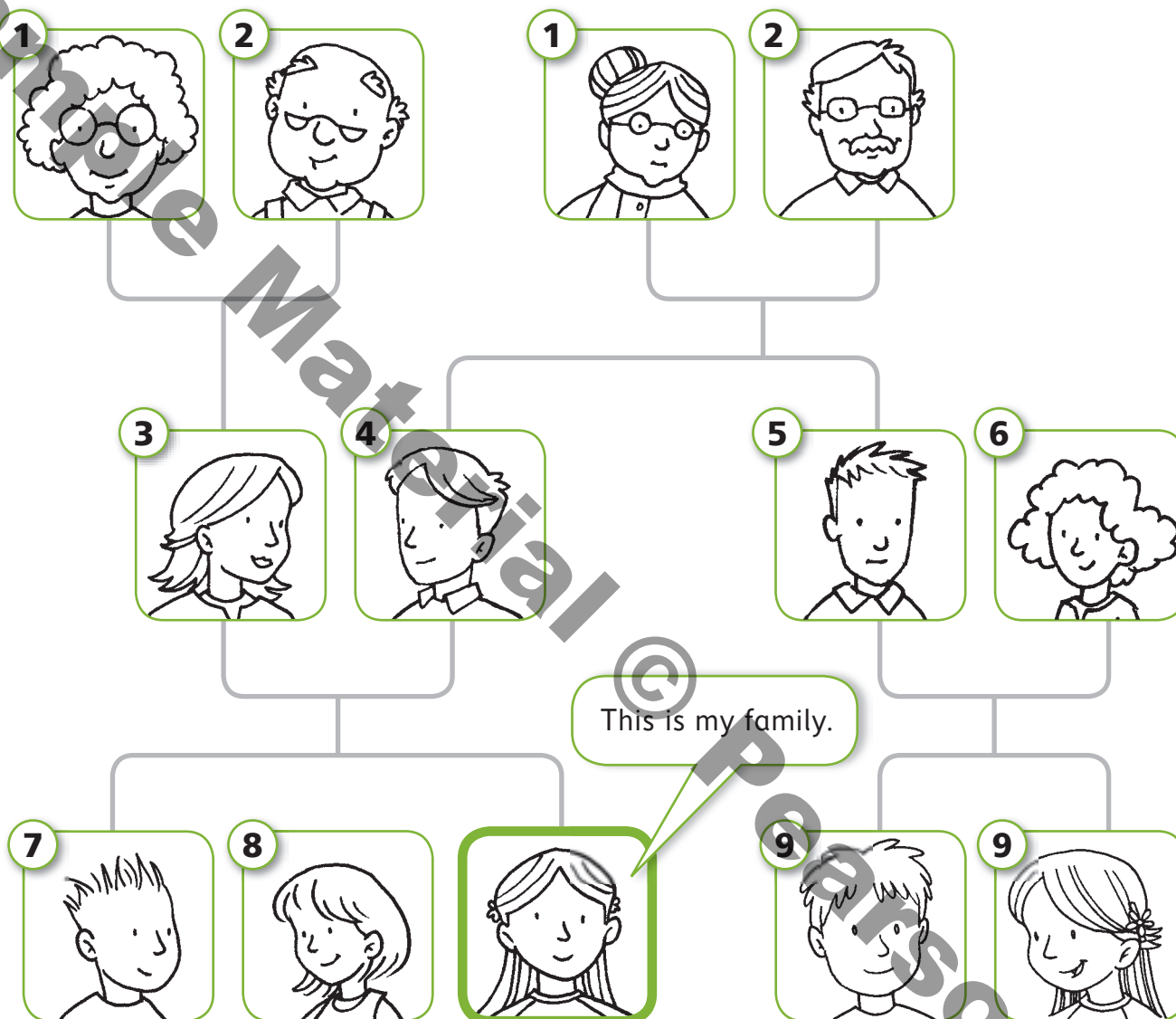


13

Look and number.



mum ☐ dad ☐ sister ☐ brother ☐ granddad ☐  
 grandma ☐ aunt ☐ uncle ☐ cousin ☐



14

Read, look at Exercise 13 and tick (✓) or cross (X).



1 I've got two grandmas.

☐

4 I've got a sister.

☐

2 I've got a mum and a dad.

☐

5 I haven't got a cousin.

☐

3 I haven't got an aunt.

☐

6 I've got two brothers.

☐
**Lesson 7:** 13 Pupils look at the family tree and write the correct numbers in the boxes provided.

14 Pupils read the sentences, look at Exercise 13, and tick (✓) the sentences which are true and cross (X) the sentences which are false.

15

Write and answer. Then write.



1 Have you got 2  
a cat?

2 \_\_\_\_\_ you got  
a brother?

3 Have you \_\_\_\_\_  
a sister?

4 Have \_\_\_\_\_ got  
an aunt?

5 \_\_\_\_\_ you \_\_\_\_\_  
an uncle?

6 Have \_\_\_\_\_  
a grandma?

7 \_\_\_\_\_  
a granddad?

8 \_\_\_\_\_  
a cousin?

1 I've got two cats.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

16

Say and tick (✓). Then stick.



4 ticks? Find and stick!

I can:

● talk about my family.

☐

● sing a song.

☐

● say what I've got.

☐

● read a story.

☐

**Lesson 8:** 15 Pupils complete the questions and answer them with a number or a cross (x) for negative answers. Then they follow the example and write sentences with *I've got* or *I haven't got*.

16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film character next to the frame.